BENEDEK KURDI

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LAST UPDATED: 08/02/2024

CURRICULUM VITAE

EMPLOYMENT

2023–	University of Illinois, Champaign, IL
	Assistant Professor, Department of Psychology (2023–)
	Faculty Affiliate, Beckman Institute for Advanced Science and Technology (2024–)
	Affiliate, Center for Social & Behavioral Science (2024–)
	Affiliate, Siebel Center for Design (2024–)
2020–2023	Yale University, New Haven, CT
	Postdoctoral Associate, Department of Psychology
2019–2020	Cornell University, Ithaca, NY
	Postdoctoral Associate, Department of Psychology

EDUCATION

Degree Programs

2019	Doctor of Philosophy in Psychology, Harvard University, Cambridge, MA
2019	Master of Arts in Psychology, Harvard University, Cambridge, MA
2013	Master of Arts in Political Science (with distinction), Central European University, Budapest, Hungary
2011	Bachelor of Arts, Eotvos Loránd University, Budapest, Hungary

Non-Degree Programs

2017	Computational Social Cognition Bootcamp, Cambridge, MA
2011–2012	Program in International Education, Bard College, Annandale-on-Hudson, NY
2008–2009	Berlin Scholarship, Humboldt University of Berlin, Berlin, Germany

DISTINCTIONS AND AWARDS

2024	Fellow, Society of Experimental Social Psychology
2023	List of Teachers Ranked as Excellent by Their Students, University of Illinois
2023	Early Career Award, International Social Cognition Network
2023	SAGE Early-Career Trajectory Award, Society for Personality and Social Psychology
2023	Rising Star, Association for Psychological Science

2019	Certificate of Distinction in Teaching, Derek Bok Center for Teaching and Learning
2017	Certificate of Distinction in Teaching, Derek Bok Center for Teaching and Learning
2016	Certificate of Distinction in Teaching, Derek Bok Center for Teaching and Learning
2016	Runner-up, Society for Personality and Social Psychology Student Poster Award
2013	Outstanding Academic Achievement Award, Central European University
2013	Best M.A. Thesis Award, Department of Political Science, Central European University
2013	Certificate in Political Research Methodology and Social Analysis, Central European University

GRANTS AND FELLOWSHIPS

2024	Diversity and Inclusion Project Grant, Department of Psychology, University of Illinois, $500
2023	Yale Postdoctoral Scholars Travel Fund, $1,000
2020–2021	Susan Nolen-Hoeksema Postdoctoral Fellowship, Department of Psychology, Yale University, $68,000
2020	Cornell Center for Social Sciences, $3,200 (co-PI; PI: Amy Krosch)
2020	Presidential Postdoctoral Fellowship, Cornell University, $219,000 (declined)
2019	Brain Produces Mind by Modeling Travel Award, National Academy of Sciences, $1,200
2017	Dean's Competitive Fund for Promising Scholarship, Harvard University, $48,432 (co-PI; PI: Mahzarin Banaji)
2017	Knox Fund, Department of Psychology, Harvard University, $3,500
2016	Graduate Travel Award, Society for Personality and Social Psychology, $500
2016	GSAS Summer Pre-Dissertation Fellowship, Harvard Graduate School Fund, $3,000
2016	Knox Fund, Department of Psychology, Harvard University, $2,950
2016	Restricted Funds, Department of Psychology, Harvard University, $1,000
2015	Mind, Brain, and Behavior Graduate Student Awards, Harvard University, $3,000
2015	Restricted Funds, Department of Psychology, Harvard University, $2,000
2014	Stimson Fund, Department of Psychology, Harvard University, $1,000
2013	Full CEU Fellowship, Central European University, $2,600
2012	Partial CEU Fellowship, Central European University, $900
2011–2012	Program in International Education, Bard College, $62,572

2008–2009   Berlin Scholarship, Remembrance, Responsibility, and Future Foundation, $11,300

2008   Scientific Scholarship, Eotvos Loránd University, $330

2007–2008   Erasmus College for Advanced Studies, $1,500

PUBLICATIONS

Articles in Peer-Reviewed Journals

Under Review and In Revision

(1) Kurdi, B., Okura, K., Hehman, E. & Ferguson, M. J. (under review). Implicit bias against non-Americans in the United States: Cognitive underpinnings and ecological correlates.
   • Preprint: https://psyarxiv.com/s3egc/

(2) Kurdi, B.*, Charlesworth, T. E. S.*, & Mair, P. (under review). Global stability and change in explicit and implicit social group attitudes (2009–2019).
   • Preprint: https://psyarxiv.com/jmg7c/

(3) Kurdi, B., Mann, T. C., Axt, J. R., & Ferguson, M. J. (under review). The fragility of implicit evaluation updating: The role of cognitive and ecological constraints.
   • Preprint: https://psyarxiv.com/mwfah/

(4) Heycke, T., Aust, F., Banaji, M. R., Cone, J., Van Dessel, P., …, Kurdi, B., …, & De Houwer, J. (conditionally accepted). Of two minds: A registered replication. *Psychological Science*.
   • Preprint: https://psyarxiv.com/v674w/

Published and In Press

(1) Hudson, S. T. J.*, Kurdi, B.*, Lai, C. K., Johnson, J., & Banaji, M. R. (2024). Implicit attitudes evoked by a singular American slur: Five experiments on *n***r* and *n***a* in samples of Black and White Americans. *Social Cognition, 42*(3), 161–197. https://doi.org/10.1521/soco.2024.42.3.161
   • Open data and materials: https://osf.io/ezhg3/

(2) Morehouse, K. N., Kurdi, B., & Nosek, B. A. (2024). Responsible data sharing: Identifying and remedying possible re-identification of human participants. *American Psychologist*. Advance online publication. https://doi.org/10.1037/amp0001346
   • Open materials: https://osf.io/rz9vu/

(3) Kurdi, B., Melnikoff, D. E., Hannay, J. W., Korkmaz, A., Lee, K. M., Ritchie, E., Surdel, N., Vuletich, H. A., Yang, X., Payne, B. K., & Ferguson, M. J. (2024). Testing the automaticity features of the Affect Misattribution Procedure: The roles of awareness and intentionality. *Behavior Research Methods,*

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* Equal contributions.

56(4), 3161–3194. https://doi.org/10.3758/s13428-023-02291-2

- Open data, open materials, and preregistration: https://osf.io/wfksp/

(4) Kurdi, B., & Mandelbaum, E. (2023). The case against implicit bias fatalism. *Nature Reviews Psychology, 2*(11), 656–657. https://doi.org/10.1038/s44159-023-00248-y

(5) Kurdi, B., Sanchez, A., Dasgupta, N., & Banaji, M. R. (2023). (When) do counterattitudinal exemplars shift implicit racial evaluations? Replications and extensions of Dasgupta and Greenwald (2001). *Journal of Personality and Social Psychology, 126*(4), 543–565. https://doi.org/10.1037/pspa0000370

- Open data, open materials, and preregistration: https://osf.io/rce3m/

(6) Morris, A.*, & Kurdi, B.* (2023). Awareness of implicit attitudes: Large-scale investigations of mechanism and scope. *Journal of Experimental Psychology: General, 152*(12), 3311–3343. https://doi.org/10.1037/xge0001464

- Open data, open materials, and preregistration: https://osf.io/gzar7/
- Designated as an "Editor's Choice" paper for "mak[ing] an especially important contribution to the field, notable for psychological theory and the innovative use of scientific methods, in a way likely to be of importance to a broad readership."

(7) Kurdi, B., Krosch, A. R., & Ferguson, M. J. (2023). Oppressed groups engender implicit positivity: Seven demonstrations using novel and familiar targets. *Psychological Science, 34*(10), 1069–1086. https://doi.org/10.1177/09567976231194588

- Open data, open materials, and preregistration: https://osf.io/cdftx/

(8) Simonovits, B., Kurdi, B., & Simonovits, G. (2023). Disabled and Romani passengers face similar levels of discrimination but different levels of open hostility in the sharing economy. *Scientific Reports, 13*, 10605. https://doi.org/10.1038/s41598-023-37263-1

- Open data, open materials, and preregistration: https://osf.io/m7hkj/

(9) Kurdi, B., & Charlesworth, T. E. S. (2023). A 3D framework of implicit attitude change. *Trends in Cognitive Sciences, 27*(8), 745–758. https://doi.org/10.1016/j.tics.2023.05.009

(10) Kurdi B., Morehouse, K. N., & Dunham, Y. (2023). How do explicit and implicit evaluations shift? A preregistered meta-analysis of the effects of co-occurrence and relational information. *Journal of Personality and Social Psychology, 124*(6), 1174–1202. https://doi.org/10.1037/pspa0000329

- Open data, open materials, and preregistration: https://osf.io/42re5/

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* Equal contributions.

(11) Charlesworth, T. E. S., Navon, M., Rabinovich, Y., Lofaro, N., & Kurdi, B. (2023). The Project Implicit International Dataset: Measuring implicit and explicit social group attitudes and stereotypes across 34 countries (2009–2019). *Behavior Research Methods, 55*(3), 1413–1440. https://doi.org/10.3758/s13428-022-01851-2
   • Open data and open materials: https://osf.io/26pkd/

(12) Mandelbaum, E., Dunham, Y., Feiman, R., Firestone, C., Green, E. J., Harris, D., Kibbe, M. M., Kurdi, B., Mylopoulos, M., Shepherd, J., Wellwood, A., Porot, N., & Quilty-Dunn, J. (2022). Problems and mysteries of the many languages of thought. *Cognitive Science*, 46(12). https://doi.org/10.1111/cogs.13225

(13) Melnikoff, D. E., & Kurdi, B. (2022). What implicit measures of bias can do. *Psychological Inquiry, 33*(3), 185–192. https://doi.org/10.1080/1047840X.2022.2106759

(14) Kurdi, B., & Dunham, Y. (2022). What can the implicit social cognition literature teach us about implicit social cognition? *Behavioral and Brain Sciences, 45,* e80. https://doi.org/10.1017/S0140525X21000595

(15) Kurdi, B.*, Hussey, I.*, Stahl, C.*, Hughes, S., Unkelbach, C., Ferguson, M. J., & Corneille, O. (2022). Unaware attitude formation in the surveillance task? Revisiting the findings of Moran et al. (2021). *International Review of Social Psychology, 35*(1), 1–16. https://doi.org/10.5334/irsp.546
   • Open data, open materials, and preregistration: https://osf.io/u4mv8/

(16) Morehouse, K. N., Kurdi, B., Hakim, E., & Banaji, M. R. (2022). When a stereotype dumbfounds: Probing the nature of the surgeon = male belief. *Current Research in Ecological and Social Psychology, 3,* 100044. http://doi.org/10.1016/j.cresp.2022.100044
   • Open data and open materials: https://osf.io/2fmt5/

(17) Kurdi, B., Morris, A., & Cushman, F. A. (2022). The role of causal structure in implicit evaluation. *Cognition, 225,* 105116. http://doi.org/10.1016/j.cognition.2022.105116
   • Open data, open materials, and preregistration: https://osf.io/afwyk/

(18) Kurdi, B., Mann, T. C., & Ferguson, M. J. (2022). Persuading the implicit mind: Changing negative implicit evaluations with an 8-minute podcast. *Social Psychological and Personality Science, 13*(3), 688–697. http://doi.org/10.1177/19485506211037140
   • Open data, open materials, and preregistration: https://osf.io/427mh/

(19) Kurdi, B., Carroll, T. J., & Banaji, M. R. (2021). Specificity and incremental predictive validity of im-

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* Equal contributions.

plicit attitudes: Studies of a race-based phenotype. *Cognitive Research: Principles and Implications, 6,* 61. http://doi.org/10.1186/s41235-021-00324-y

- Open data, open materials, and preregistration: https://osf.io/xn7az/

(20) Kurdi, B., & Dunham, Y. (2021). Sensitivity of implicit evaluations to accurate and erroneous propositional inferences. *Cognition, 214,* 104792. http://doi.org/10.1016/j.cognition.2021.104792

- Open data, open materials, and preregistration: https://osf.io/cv59s/

(21) Kurdi, B., Ratliff, K. A., & Cunningham, W. A. (2021). Can the Implicit Association Test serve as a valid measure of automatic cognition? A response to Schimmack (2021). *Perspectives on Psychological Science, 16*(2), 422–434. http://doi.org/10.1177/1745691620904080

(22) Charlesworth, T. E. S., Yang, V., Mann, T. C., Kurdi, B., & Banaji, M. R. (2021). Gender stereotypes in natural language: Word embeddings show robust consistency across child and adult language corpora of more than 65 million words. *Psychological Science*, *32*(2), 218–240. http://doi.org/10.1177/0956797620963619

- Open data and materials: https://osf.io/kqux5/

(23) Moran, T., Hughes, S., Hussey, I., Vadillo, M. A., Olson, M. A., …, Kurdi, B., …, & De Houwer, J. (2021). Incidental attitude formation via the surveillance task: A preregistered replication of the Olson and Fazio (2001) study. *Psychological Science*, *32*(1), 120–131. http://doi.org/10.1177/0956797620968526

- Open data, open materials, and preregistration: https://osf.io/hs32y/

(24) Kurdi, B., & Dunham, Y. (2020). Propositional accounts of implicit evaluation: Taking stock and looking ahead. *Social Cognition, 38*(Supplement), s42–s67. http://doi.org/10.1521/soco.2020.38.supp.s42

(25) Kurdi, B., Krosch, A. R., & Ferguson, M. J. (2020). Implicit evaluations of moral agents reflect intent and outcome. *Journal of Experimental Social Psychology, 90,* 103990. http://doi.org/10.1016/j.jesp.2020.103990

- Open data, open materials, and preregistration: https://osf.io/nt596/

(26) Charlesworth, T. E. S., Kurdi, B., & Banaji, M. R. (2020). Children's implicit attitude acquisition: Evaluative statements succeed, repeated pairings fail. *Developmental Science, 23*(3), e12911. http://doi.org/10.1111/desc.12911

- Open data and materials: https://osf.io/c49fg/

(27) Mann, T. C., Kurdi, B., & Banaji, M. R. (2020). How effectively can implicit evaluations be updated?

Using evaluative statements after aversive repeated evaluative pairings. *Journal of Experimental Psychology: General, 149*(6), 1169–1192. http://doi.org/10.1037/xge0000701

- Open data, open materials, and preregistration: https://osf.io/43an6/

(28) Kurdi, B., Gershman, S. J., & Banaji, M. R. (2019). Model-free and model-based learning processes in the updating of explicit and implicit evaluations. *Proceedings of the National Academy of Sciences of the United States of America, 116*(13), 6035–6044. http://doi.org/10.1073/pnas.1820238116

- Open data and materials: https://osf.io/f8pg3/

(29) Kurdi, B., Mann, T. C., Charlesworth, T. E. S., & Banaji, M. R. (2019). The relationship between implicit intergroup attitudes and beliefs. *Proceedings of the National Academy of Sciences of the United States of America, 116*(13), 5862–5871. http://doi.org/10.1073/pnas.1820240116

- Open data and materials: https://osf.io/xyhgu/

(30) Kurdi, B., & Banaji, M. R. (2019). Attitude change via repeated evaluative pairings versus evaluative statements: Shared and unique features. *Journal of Personality and Social Psychology, 116*(5), 681–703. http://doi.org/10.1037/pspa0000151

- Open data and materials: https://osf.io/serq4/

(31) Kurdi, B.*, Seitchik, A. E.*, Axt, J. R., Carroll, T. J., Karapetyan, A., Kaushik, N., Tomezsko, D., Greenwald, A. G., & Banaji, M. R. (2019). Relationship between the Implicit Association Test and intergroup behavior: A meta-analysis. *American Psychologist, 74*(5), 569–586. http://doi.org/10.1037/amp0000364

- Open data and materials: https://osf.io/47xw8/

(32) Kurdi, B., Diaz, A. J., Wilmuth, C. A., Friedman, M. C., & Banaji, M. R. (2018). Variations in the relationship between memory confidence and memory accuracy: The effects of spontaneous accessibility, list length, modality, and complexity. *Psychology of Consciousness: Theory, Research, and Practice, 5*(1), 3–28. http://doi.org/10.1037/cns0000117

- Open data and materials: https://osf.io/9z2gp/

(33) Kurdi, B., & Banaji, M. R. (2017). Reports of the death of the individual difference approach to implicit social cognition may be greatly exaggerated: A commentary on Payne, Vuletich, and Lundberg. *Psychological Inquiry, 28*(4), 281–287. http://doi.org/10.1080/1047840X.2017.1373555

- Open materials: https://osf.io/y6pzm/

(34) Kurdi, B., & Banaji, M. R. (2017). Repeated evaluative pairings and evaluative statements: How

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* Equal contributions.

effectively do they shift implicit attitudes? *Journal of Experimental Psychology: General, 146*(2), 194–213. http://doi.org/10.1037/xge0000239

- Open data and materials: https://osf.io/jyk8c/

(35) Kurdi, B., Lozano, S., & Banaji, M. R. (2017). Introducing the Open Affective Standardized Image Set (OASIS). *Behavior Research Methods, 49*(2), 457–470. http://doi.org/10.3758/s13428-016-0715-3

- Open data and materials: https://osf.io/6pnd7/

Book Chapters

(1) Kurdi, B., & Banaji, M. R. (2022). Implicit person memory: Domain-general and domain-specific processes of learning and change. In E. Balcetis & G. B. Moskowitz (Eds.), *The handbook of impression formation: A social psychological approach* (pp. 459–488). New York, NY: Routledge.

- Preprint: https://psyarxiv.com/hqnfy/

(2) Kurdi, B., & Banaji, M. R. (2022). Implicit social cognition: A brief (and gentle) introduction. In A. S. Reber & R. Allen (Eds.), *The cognitive unconscious: The first half-century* (pp. 323–346). Oxford, UK: Oxford University Press.

- Preprint: https://psyarxiv.com/a4pjy/

Chaired Symposia

(1) Kurdi, B. (2024, May). *Beyond the individual: Harnessing big data to uncover regional and global trends in social group attitudes*. Symposium presented at the 36th Annual Convention of the Association for Psychological Science, San Francisco, CA.

(2) Kurdi, B., & Charlesworth, T. E. S. (2023, July). *Studying implicit bias across levels of analysis: From the regional to the cultural, from the historical to the algorithmic*. Symposium presented at the 19th General Meeting of the European Association of Social Psychology, Krakow, Poland.

(3) Kurdi, B. (2023, February). *Awareness of implicit bias: New developments, controversies, and ways forward*. Symposium presented at the 23rd Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA.

(4) Kurdi, B. (2022, October). *Beyond the good and the bad: Evaluative complexity in implicit intergroup cognition*. Symposium presented at the 2022 Annual Conference of the Society of Experimental Social Psychology, Philadelphia, PA.

(5) Kurdi, B., & Cunningham, W. A. (2021, October). *Accuracy and bias in social evaluation: Computational and learning approaches*. Symposium presented at the 2021 Annual Conference of the Soci-

ety of Experimental Social Psychology, Santa Barbara, CA.

(6) <u>Kurdi, B.</u> (2020, July). *Advances in the study of implicit attitude change: Experimental, developmental, longitudinal, and neural approaches.* Symposium accepted for presentation at the 19th General Meeting of the European Association of Social Psychology, Krakow, Poland. (Conference canceled)

(7) <u>Kurdi, B.</u>, & Amodio, D. M. (2020, February). *Beyond mere associations: Computational and learning approaches to implicit evaluation.* Symposium presented at the 21st Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.

(8) <u>Kurdi, B.</u>, & Banaji, M. R. (2019, October). *Computer-resident language and naturalistic conversation as windows into social cognition.* Symposium presented at the 2019 Annual Conference of the Society of Experimental Social Psychology, Toronto, Canada.

(9) <u>Kurdi, B.</u> (2019, May). *Beyond traditional dual-process theories of social cognition: Using reinforcement learning to understand attitude change, moral reasoning, and impression formation.* Symposium presented at the 31st Annual Convention of the Association for Psychological Science, Washington, DC.

(10) <u>Kurdi B.</u>, & Thornton, M. A. (2019, February). *From words to minds: Quantitative text analysis and theory testing.* Symposium presented at the 20th Annual Meeting of the Society for Personality and Social Psychology, Portland, OR.

Refereed Conference Presentations

(1) <u>Kurdi, B.</u>, Charlesworth, T. E. S., & Mair P. (2024, October). *Global stability and change in explicit and implicit social group attitudes (2009–2019).* Paper to be presented at the 2024 Annual Conference of the Society of Experimental Social Psychology, Santa Fe, NM.

(2) <u>Kurdi, B.</u>, Melnikoff, D. E., & Morris, A. (2024, July). *Awareness of experimentally created implicit attitudes: Large-scale tests in three paradigms.* Paper presented at the 50th Annual Meeting of the Society for Philosophy and Psychology, West Lafayette, IN.

(3) <u>Kurdi, B.</u>, Charlesworth, T. E. S., & Mair P. (2024, May). *Global stability and change in explicit and implicit social group attitudes (2009–2019).* Paper presented at the 36th Annual Convention of the Association for Psychological Science, San Francisco, CA.

(4) <u>Kurdi, B.</u>, & Melnikoff, D. E. (2024, February). *Are implicit evaluations purely model-free? An adversarial collaboration.* Paper presented at the Computational Social Psychology Preconference of the 24th Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA.

(5) <u>Kurdi, B.</u>, Sanchez, A., Dasgupta, N., & Banaji, M. R. (2023, October). *(When) do counterattitudinal exemplars shift implicit race attitudes? Lessons from failed and successful replications and extensions of Dasgupta and Greenwald (2001)*. Paper presented at the 2023 Annual Conference of the Society of Experimental Social Psychology, Madison, WI.

(6) <u>Kurdi, B.</u>, & Charlesworth, T. E. S. (2023, July). *A 3D framework to study the updating of implicit attitudes: Sources of change, levels of analysis, and timescales*. Paper presented at the 19th General Meeting of the European Association of Social Psychology, Krakow, Poland.

(7) <u>Kurdi, B.</u>, Mann, T. C., Axt, J. R., & Ferguson, M. J. (2023, May). *Fast but fragile? Spontaneous recovery and reinstatement in implicit social cognition*. Paper presented at the 35th Annual Convention of the Association for Psychological Science, Washington, D.C.

(8) <u>Kurdi, B.</u>, Mann, T. C., Axt, J. R., & Ferguson, M. J. (2023, March). *Fast but fragile? Spontaneous recovery and reinstatement in implicit social cognition*. Paper presented at the 2023 International Convention of Psychological Science, Brussels, Belgium.

(9) <u>Kurdi, B.</u>, & Morris, A. (2023, February). *Awareness of implicit bias: Limits and mechanism(s)*. Paper presented at the 23rd Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA.

(10) <u>Kurdi, B.</u>, Krosch, A. R., & Ferguson, M. J. (2023, February). *How historical narratives on oppression affect implicit evaluation*. Paper presented at the Historical Psychology Preconference of the 23rd Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA.

(11) Morehouse, K. N., & <u>Kurdi, B.</u> (2023, February). *Protecting participants' privacy in the age of open data*. Workshop presented at the 23rd Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA.

(12) <u>Kurdi, B.</u>, Krosch, A. R., & Ferguson, M. J. (2022, October). *Oppressed groups engender implicit positivity*. Paper presented at the 2022 Annual Conference of the Society of Experimental Social Psychology, Philadelphia, PA.

(13) <u>Kurdi, B.</u>, Mann, T. C., Axt, J. R., & Ferguson, M. J. (2022, October). *The prospect of long-term implicit attitude change: Tests of spontaneous recovery and reinstatement*. Paper presented at the 2022 Annual Meeting of the Person Memory Interest Group, Lehigh Valley, PA.

(14) <u>Kurdi, B.</u>, Morehouse, K. N., & Dunham, Y. (2022, July). *How do explicit and implicit evaluations shift? A preregistered meta-analysis of the effects of co-occurrence and relational information*. Paper presented at the 48th Annual Meeting of the Society for Philosophy and Psychology, Milan, Italy.

(15) Kurdi, B., Mann, T. C., Axt, J. R., & Ferguson, M. J. (2022, March). *The prospect of long-term implicit attitude change: Tests of spontaneous recovery and reinstatement.* Paper presented at the 64th Tagung experimentell arbeitender Psycholog:innen (TeaP), Cologne, Germany.

(16) Kurdi, B., Krosch, A. R., & Ferguson, M. J. (2022, February). *Implicit evaluation of oppressed social groups.* Paper presented at the Attitudes and Social Influence Preconference of the of the 23rd Annual Meeting of the Society for Personality and Social Psychology, San Francisco, CA.

(17) Kurdi, B., Mann, T. C., Axt, J. R., & Ferguson, M. J. (2021, October). *Fast but fragile? Spontaneous recovery and reinstatement in implicit social cognition.* Paper presented at the 2021 Annual Conference of the Society of Experimental Social Psychology, Santa Barbara, CA.

(18) Kurdi, B., & Dunham, Y. (2021, June). *The associative–propositional debate in implicit social cognition: Settled issues and open questions.* Paper presented at the 47th Annual Meeting of the Society for Philosophy and Psychology.

(19) Kurdi, B., Krosch, A. R., & Ferguson, M. J. (2021, May). *Implicit evaluation of moral agents and moral patients.* Paper presented at the 33rd Annual Convention of the Association for Psychological Science.

(20) Kurdi, B., Krosch, A. R., & Ferguson, M. J. (2021, February). *Victimized groups are evaluated as implicitly positive.* Paper presented at the Justice and Morality Preconference of the 22nd Annual Meeting of the Society for Personality and Social Psychology, Austin, TX.

(21) Kurdi, B., & Dunham, Y. (2020, July). *Sensitivity of implicit social cognition to propositional inferences.* Paper accepted for presentation at the 19th General Meeting of the European Association of Social Psychology, Krakow, Poland. (Conference canceled)

(22) Kurdi, B., Krosch, A. R., & Ferguson, M. J. (2020, June). *Implicit attitudes toward perpetrators and victims.* Paper accepted for presentation at the EASP Meeting on The Psychology of Attitudes: Social Processes of Evaluation, Bath, UK. (Conference canceled)

(23) Charlesworth, T. E. S., Kurdi, B., & Banaji, M. R., (2020, May). *Children's formation of implicit attitudes through verbal statements versus visual pairings.* Paper accepted for presentation at the Society for Child Development Special Topics Meeting: Construction of the "Other", Rio Grande, Puerto Rico. (Conference canceled)

(24) Kurdi, B., Krosch, A. R., & Ferguson, M. J. (2020, February). *Implicit evaluations of moral agents reflect mental state inferences.* Paper presented at the Social Cognition Preconference of the 21st Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.

(25) Kurdi, B., Morris, A., & Cushman, F. A. (2020, February). *Implicit evaluations reflect causal learning*. Paper presented at the 21st Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.

(26) Kurdi, B., Mann, T. C., Charlesworth, T. E. S., & Banaji, M. R. (2019, October). *Exploring implicit beliefs using word embeddings*. Paper presented at the 2019 Annual Conference of the Society of Experimental Social Psychology, Toronto, Canada.

(27) Kurdi, B. (2019, October). *Taking a learning approach to the acquisition and change of implicit evaluations*. Paper presented at the 2019 Annual Meeting of the Person Memory Interest Group, Severn Bridge, Canada.

(28) Kurdi, B., Charlesworth, T. E. S., Yang, V., Mann, T. C., & Banaji, M. R. (2019, August). *A quantitative investigation of gender stereotypes in children's linguistic environments and language production*. Paper presented at the Summer Psychology Forum: Big Data in Personality and Social Psychology, St. Louis, MO.

(29) Kurdi, B., Morris, A., & Cushman, F. A. (2019, July). *Implicit evaluations reflect causal information*. Paper presented at the 41st Annual Meeting of the Cognitive Science Society, Montreal, Canada.

(30) Kurdi, B., Gershman, S. J., & Banaji, M. R. (2019, May). *Model-free and model-based processes in the updating of explicit and implicit evaluations*. Paper presented at the 31st Annual Convention of the Association for Psychological Science, Washington, DC.

(31) Kurdi, B., Mann, T. C., Charlesworth, T. E. S., Mair, P., & Banaji, M. R. (2019, February). *Exploring (implicit) stereotype content using word embeddings*. Paper presented at the 20th Annual Meeting of the Society for Personality and Social Psychology, Portland, OR.

(32) Kurdi, B., & Banaji, M. R. (2017, July). *Implicit attitudes can shift propositionally*. Paper presented at the 18th General Meeting of the European Association of Social Psychology, Granada, Spain.

(33) Kurdi, B., & Banaji, M. R. (2016, July). *Evaluative statements are more effective in shifting implicit attitudes than repeated evaluative pairings.* Paper presented at the Fifth European Meeting on the Psychology of Attitudes, Cologne, Germany.

(34) Littvay, L., Kurdi, B., & Hatemi, P. K. (2013, July). *Measuring ideology: Advantages and disadvantages of a multi-item ideology measure*. Paper presented at the Fifth Conference of the European Survey Research Association, Ljubljana, Slovenia.

(35) Kurdi, B. (2013, June). *A whole new world or the same old song? Attitudes towards gay Americans after the triumph of the "politics of normalization."* Paper presented at the 19th Annual Conference

of the Hungarian Political Science Association, Cluj-Napoca, Romania.

(36) Littvay, L., Kurdi, B., & Hatemi, P. K. (2013, June). *Multidimensionality of ideology in a comparative context: study of the US, India, and Hungary*. Paper presented at the 19th Annual Conference of the Hungarian Political Science Association, Cluj-Napoca, Romania.

Refereed Conference Posters

(1) Kurdi, B., Melnikoff, D. E., & Morris, A. (2024, June). *Awareness of experimentally created implicit attitudes: Large-scale tests in three paradigms*. Poster presented at the 46th Annual Meeting of the Cognitive Science Society, Rotterdam, The Netherlands. https://osf.io/7pjmr/

(2) Sanchez, A., Kurdi., B., Dasgupta, N., & Banaji, M. R. (2023, May). *Lessons from seven replication attempts of Dasgupta and Greenwald (2001)*. Poster presented at the 35th Annual Convention of the Association for Psychological Science, Washington, D.C. https://osf.io/2awcr/

(3) Kurdi, B., Melnikoff, D. E., Hannay, J. W., Korkmaz, A., Lee, K. M., Ritchie, E., Surdel, N., Vuletich, H. A., Yang, X., Payne, B. K., & Ferguson, M. J. (2023, May). *The Affect Misattribution Procedure (AMP) measures evaluations without intention or awareness*. Poster presented at the 35th Annual Convention of the Association for Psychological Science, Washington, D.C. https://osf.io/uxgt3/

(4) Kurdi, B., Krosch, A. R., & Ferguson, M. J. (2020, May). *Implicit evaluations of perpetrators and victims reflect high-level reasoning*. Poster accepted for presentation at the 32nd Annual Convention of the Association for Psychological Science, Chicago, IL. (Conference canceled)

(5) Hakim, E., Morehouse, K., Kurdi, B., & Banaji, M. R. (2020, February). *Do Americans think surgeon = male in 2019?* Poster presented at the 21st Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.

(6) Yang, V., Charlesworth, T. E. S., Mann, T. C., Kurdi, B., & Banaji, M. R. (2020, February). *Using machine learning (word embeddings) to uncover gender stereotypes in child and adult language corpora*. Poster presented at the 21st Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA. https://osf.io/amz3u/

(7) Kurdi, B., Gershman, S. J., & Banaji, M. R. (2019, July). *Model-free and model-based learning processes in the updating of explicit and implicit evaluations*. Poster presented at the 4th Multidisciplinary Conference on Reinforcement Learning and Decision Making, Montreal, Canada. https://osf.io/kuyaq/

(8) Mann, T. C., Kurdi, B., & Banaji, M. R. (2019, February). *Effective updating of conditioned implicit evaluations via behavioral statements*. Poster presented at the Social Cognition Preconference of

the 20th Annual Meeting of the Society for Personality and Social Psychology, Portland, OR.

(9) Kurdi, B., Gershman, S. J., & Banaji, M. R. (2019, February). *Model-free and model-based learning processes in the updating of explicit and implicit evaluations.* Poster presented at the Attitudes and Social Influence Preconference of the 20th Annual Meeting of the Society for Personality and Social Psychology, Portland, OR. https://osf.io/kuyaq/

(10) Charlesworth, T. E. S., Kurdi, B., & Banaji, M. R. (2018, July). *Children acquire implicit attitudes from instructed, but not from experienced, stimulus pairings.* Poster presented at the 40th Annual Meeting of the Cognitive Science Society, Madison, WI. https://osf.io/etfa6/

(11) Dickins, M., Charlesworth, T. E. S., Kurdi, B., & Banaji, M. R. (2018, May). *Children acquire implicit attitudes from instructed, but not from experienced, stimulus pairings.* Poster presented at the 30th Annual Convention of the Association for Psychological Science, San Francisco, CA. https://osf.io/c7b9w/

(12) Kurdi, B., Satcher, H. A., Gershman, S. J., & Banaji, M. R. (2018, May). *Explicit, not implicit, evaluations reflect model-based learning.* Poster presented at the 30th Annual Convention of the Association for Psychological Science, San Francisco, CA. https://osf.io/rvncj/

(13) Kurdi, B., Seitchik, A. E., Axt, J. R., Carroll, T. J., Karapetyan, A., Kaushik, N., Tomezsko, D., Greenwald, A. G., & Banaji, M. R. (2018, March). *Predicting intergroup discrimination using the Implicit Association Test: Meta-analysis and recommendations for future research.* Poster presented at the 19th Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA. https://osf.io/svntj/

(14) Satcher, H. A., Kurdi, B., & Banaji, M. R. (2018, March). *Implicit attitudes and reinforcement learning: A first investigation.* Poster presented at the 19th Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA. https://osf.io/4mj5q/

(15) Kurdi, B.*, Charlesworth, T. E. S.*, & Banaji, M. R. (2018, March). *Instructed, but not experienced, stimulus pairings shift implicit attitudes in 7- to 11-year-olds.* Poster presented at the Attitudes and Social Influence Preconference of the 19th Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA. https://osf.io/68uy4/

(16) Kurdi, B., Ryan, S. M., & Banaji, M. R. (2017, May). *Implicit stereotypes reflect implicit attitudes.* Poster presented at the 29th Annual Convention of the Association for Psychological Science, Boston, MA. https://osf.io/xhtd2/

(17) Kurdi, B., & Banaji, M. R. (2017, January). *Implicit attitudes can shift propositionally.* Poster presented

at the 18th Annual Meeting of the Society for Personality and Social Psychology, San Antonio, TX. https://osf.io/w9zw9/

(18) Kurdi, B., Diaz, A. J., Wilmuth, C. A., Friedman, M. C., & Banaji, M. R. (2016, May). *Moderators of the confidence–accuracy relationship in recognition memory.* Poster presented at the 28th Annual Convention of the Association for Psychological Science, Chicago, IL. https://osf.io/gyb3c/

(19) Kurdi, B., & Banaji, M. R. (2016, January). *Evaluative statements are more effective than evaluative pairings in shifting implicit attitudes.* Poster presented at the 17th Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA. https://osf.io/str38/

(20) Luka, B. J., Spratt, C., & Kurdi, B. (2014, May). *Over the limit in a construction zone: Ungrammatical constructions support structural priming in comprehension.* Poster presented at the 26th Annual Convention of the Association for Psychological Science, San Francisco, CA.

INVITED PRESENTATIONS

2025	Department of Psychology, University of Southern California
	Cognitive Science Program, Graduate Center, City University of New York
	Social Psychology Colloquium, Department of Psychology, New York University
2024	Center for Social and Behavioral Science, University of Illinois
	Social Cognition Seminar, Gies College of Business, University of Illinois
	Cognitive Brownbag, Department of Psychology, University of Illinois
	Department of Psychology, University of Wisconsin–Madison
	Department of Political Science, University of Illinois
	Distinguished Address, SPSP Social Cognition Preconference, San Diego, CA
2023	Department of Psychological Sciences, Purdue University
	Quantitative Brownbag, Department of Psychology, University of Illinois
	Developmental Brownbag, Department of Psychology, University of Illinois
	Faculty of Education and Psychology, Eotvos Loránd University, Hungary
	Nature of Bias 2023, Claremont McKenna College
	Department of Social Psychology, University of Hamburg, Germany
	Learning and Implicit Processes Laboratory, Ghent University, Belgium
	SocorLAB, UCLouvain, Belgium
	Department of Psychology, Cornell University
	Department of Psychology, Harvard University

2022	Department of Psychology, The New School for Social Research
	Department of Psychology, Wesleyan University
	Department of Psychology, University of Illinois
	Doncaster Council, UK
	Riverside Social & Spatial Cognition Lab, University of California, Riverside
	Department of Psychological and Brain Sciences, University of Massachusetts
	Department of Psychology, University of California San Diego
	Nicolas Laboratory, Rutgers University
	113th Annual Meeting of the Southern Society for Philosophy and Psychology
	Department of Psychological and Brain Sciences, Johns Hopkins University
	School of Psychology and Neuroscience, University of St. Andrews, UK
	Social Cognition Laboratory, Harvard University
2021	Payne Laboratory, University of North Carolina at Chapel Hill
	Department of Psychology and Neuroscience, Boston College
	Department of Psychology, Carnegie Mellon University
	Social Cognitive Science Laboratory, University of Toronto, Canada
	4th Annual Postdoctoral Symposium, Yale Postdoctoral Association
2020	Current Works in Social Psychology, Yale University
	PIEWorks Conference, Bard College
	Social Cognitive Science Laboratory, University of Toronto, Canada
2019	Morality Laboratory, Boston College
	Brain Produces Mind by Modeling Symposium, National Academy of Sciences
	Cognition, Brain, and Behavior Brownbag, Harvard University
2018	Social Cognitive Development Laboratory, Yale University
	Improving the Utility of Indirect Measures Expert Meeting, Ghent University, Belgium
	Implicit Social Cognition Laboratory, Cornell University
	Computational Cognitive Neuroscience Laboratory, Harvard University
	Social Cognitive Development Laboratory, University of British Columbia, Canada
	Harvard Mind, Brain, and Behavior Poster Showcase
	Social Psychology Brownbag, Harvard University
2017	Undergraduate Research Spotlight, Harvard University

Implicit Attitudes: Associations vs. Propositions Workshop, Yale University

Sixth Annual Symposium for Boston-Area Graduate Students in Psychology

Social Psychology Brownbag, Harvard University

Laboratory for Developmental Studies, Harvard University

Social Cognitive and Affective Neuroscience Laboratory, Harvard University

2016   Life Sciences Undergraduate Research Fair, Harvard University

Department of Psychology, Bard College

Fifth Annual Symposium for Boston-Area Graduate Students in Psychology

Mind, Brain, and Behavior Open Science Conference, Harvard University

2015   Learning and Implicit Processes Laboratory, Ghent University, Belgium

Social Cognitive and Affective Neuroscience Laboratory, Harvard University

Fourth Annual Symposium for Boston-Area Graduate Students in Psychology

2013   Political Behavior Research Group, Central European University, Hungary

TEACHING AND MENTORSHIP

Instructor of Record, University of Illinois

Fall 2024   PSYC 598 • Social Journal Club • Graduate

Fall 2024   PSYC 593 • Implicit Social Cognition • Graduate

Spring 2024   PSYC 598 • Social Journal Club • Graduate

Spring 2024   PSYC 353 • Social Cognition • Undergraduate

Fall 2023   PSYC 598 • Social Journal Club • Graduate

Fall 2023   PSYC 593 • Implicit Social Cognition • Graduate

Guest Lecturer, University of Illinois

Spring 2024   PSYC 598 • SPO Brownbag • Graduate

Spring 2024   PSYC 296 • Introduction to Current Topics in Psychology • Undergraduate

Teaching Fellow, Harvard University

Spring 2019   PSY 1952 • Multivariate Analysis in Psychology • Graduate

Fall 2018   PSY 15 • Social Psychology • Undergraduate (Head Teaching Fellow)

Spring 2018   PSY 15 • Social Psychology • Undergraduate

Spring 2017   PSY 2070 • Modern Psychometric Methods and Theory Using R • Graduate

Fall 2017   PSY 1950 • Intermediate Statistical Analysis in Psychology • Graduate

Fall 2016   PSY 1950 • Intermediate Statistical Analysis in Psychology • Graduate

Fall 2015   PSY 1900 • Introduction to Statistics for the Behavioral Sciences • Undergraduate

Graduate Advising, University of Illinois

Primary Advisor

Joyan Cyrus (2024–), Graduate College Doctoral Merit Fellowship (2024–), Summer Emerging PhD Program (2024)

Dissertation Committee Member

Zhefei Mao (2022–), Ghent University

Undergraduate and Postbac Advising, University of Illinois

Chetan Boddeti (2023–2024); Arlyssia Kelly (2024–); Shaoming Wang (2024–)

Undergraduate Advising, Harvard University

Christina Dias, Whitman College (2016); Ece Hakim (2018–2019); Ahmed Izzidien, University of Cambridge (2015–2016); Catherine Kim, Boston College (2017–2018); Harry Lee-Rubin (2018); Shayn Lozano (2014–2015); Ruolin Lu, Boston College (2017–2018); Preethi Raju, University of Chicago (2015); Sarah Ryan (2015–2017), Undergraduate Research Scholar; Harrison Satcher (2017–2018), Harvard College Research Program, Undergraduate Research Scholar; Armaan Sengupta (2018), Undergraduate Research Scholar; Victor Yang (2018–2019), Undergraduate Research Scholar

Other Mentorship

2023   Senior Thesis Second Reader: Clare Naughton and Sevi Burget-Foster (Yale University)

2019–2020   Mentor, Cornell University, Psychology Undergraduate Mentorship Program

2019   Ad-hoc reviewer, *The Harvard Undergraduate Research Journal*

Spring 2019 Thesis workshop leader, Mind/Brain/Behavior Interfaculty Initiative, Harvard University

Fall 2018   Thesis workshop leader, Mind/Brain/Behavior Interfaculty Initiative, Harvard University

SERVICE TO THE PROFESSION

2019–   Member, Scientific Advisory Board, Project Implicit

Editorial Board Memberships

2024–   *Journal of Personality and Social Psychology*

2022–   *Personality and Social Psychology Review* (Emerging Editor Board, 2022–2023)

2020–2022   *Psychological Bulletin*

2021–   *Social Cognition*

2020–   *Social Psychological and Personality Science*

Editorial Fellowships

2024   *Journal of Experimental Psychology: General*

2025   *Journal of Personality and Social Psychology*

Ad-hoc Reviewer

Journals

American Psychologist; *Behavior Research Methods*; *Biological Psychiatry: Cognitive Neuroscience and Neuroimaging*; *British Journal of Psychology*; *Child Neuropsychology*; *Cognition*; *Cognition and Emotion*; *Cognitive Science*; *Collabra: Psychology*; *Current Research in Ecological and Social Psychology*; *Emotion*; *European Journal of Psychological Assessment*; *Group Processes and Intergroup Relations*; *Journal of Experimental Psychology: General*; *Journal of Experimental Psychology: Learning, Memory, and Cognition*; *Journal of Experimental Social Psychology*; *Journal of Personality and Social Psychology*; *Journal of Small Business Management*; *Learning and Instruction*; *Mind & Language*; *Motivation and Emotion*; *Nature*; *Personality and Social Psychology Bulletin*; *Perspectives on Psychological Science*; *Philosophical Psychology*; *PLoS One*; *Proceedings of the National Academy of Sciences*; *Psychological Bulletin*; *Psychological Inquiry*; *Psychological Research*; *Psychological Science*; *Psychology of Consciousness: Theory, Research, and Practice*; *Psychonomic Bulletin & Review*; *Quarterly Journal of Experimental Psychology*; *Race and Social Problems*; *Review of Philosophy and Psychology*; *SAGE Open*; *Social Cognition*; *Social Psychological and Personality Science*; *Social Psychological Bulletin*; *Social Science Research*; *The Journal of Social Psychology*; *WIREs Cognitive Science*

Granting Agencies

Israel Science Foundation; National Science Foundation; Social Sciences and Humanities Research Council of Canada; Swiss National Science Foundation; United States–Israel Binational Science Foundation

Publishers

Guilford Press

Ad-hoc Editor

SAGE Open

Service to Professional Societies

2024   Society for Personality and Social Psychology: Review Board

2024   Society for Personality and Social Psychology: SAGE Awards Committee

2019   Cognitive Science Society: Ad-Hoc Reviewer for the 41st Annual Meeting

Departmental Service

Department of Psychology, University of Illinois

2023–   Member, Graduate Admissions Committee

Department of Psychology, Harvard University

2018   Co-Founder and Co-Chair, Workshop In Research Methodology

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Association for Psychological Science (APS)

Cognitive Science Society (CSS)

Society for the Improvement of Psychological Science (SIPS)

Society for Personality and Social Psychology (SPSP)

CODING LANGUAGES

HTML, JavaScript, MATLAB, R, WebPPL